

## LITERACY SCHEME OF WORK P.2 TERM 2

## Learning outcome:

## The child understands and appreciates the importance of common animals and animals in the environment.

Wk	Pd	Theme	S/Theme	Content	Lang. Comp.	Subj. Comp	Methods	Activities	Life skills \$	Instructiona	Ref	Rem
									values	l/materials		
1			Componen	-Vocabulary	The learner:	The learner:	Guided	Identifying	Effective	The school	KOBTA	
			t of the	-Naming	- Reads, spells	- Describes	discussion	things found	communicati	environment	Simplifi	
		nt	environm	things in the	and	environment		in the	on		ed	
		me	ent	environment	pronounces	- Mentions	Observation	environment	<ul> <li>Fluency</li> </ul>		literacy	
		ou			words in the	things found in	of the school		<ul> <li>Audibility</li> </ul>		Bk 2	
		environment			vocabulary	the	environment	Drawing and	<ul> <li>Confidence</li> </ul>		P.63	
						environment		naming	Empathy			
		0ur					Brain	things found	- Caring		MK INT	
		0					storming	in the	<ul> <li>Listening to</li> </ul>		scie Bk	
								environment	others		2 P. 27	
			Grouping	-Vocabulary	The learner:	The learner:	Guided	Observing	Effective	Objects in the	KOBTA	
			things	-Grouping of	- Reads and	-Mentions	discussion	groups of	communicati	school	Simplifi	
			found in	things found	spells the	groups of things		things found	on	environment	ed	
			the	in the	given	found in the	Observation	in the	<ul> <li>Confidence</li> </ul>		literacy	
			environm	environment	vocabulary	environment		environment	<ul> <li>Audibility</li> </ul>		Bk 2 PP.	
			ent	-Examples of		-Identifies and	Brain		- Friendship		63 - 64	
				living and		names living	storming	Drawing and	formation			
				nonliving		and nonliving		naming living	<ul> <li>Working in</li> </ul>			
				things		things found in		and nonliving	groups			
						our		things	- Love			
						environment			- Concern			
									- Care			

Characteri stics of living	-Vocabulary -Characteristic of living things	The learner: - Reads, spells and	The learner - Mentions different living	Brain storming	Ų	Friendship formation	school	KOBTA simplifi ed LT
things	or name times	pronounces the given vocabulary	things - States the characteristics of living things	Observation Guided discussion	and stating their characters Give examples of living things	Working in groups  Responsibilit y Decision making -Ace -Asking	environment	Bk 2 p 64
Groups of living things	-Vocabulary -Groups of living things	The learner - Reads and spells the given vocabulary - Spells the vocabulary correctly	The learner - Observes and names a) Plants in our environment b) Animals in our environment	Group work Guided discussion Observation	Drawing and naming examples of animals in the environment Shading or colouring the drawn diagrams	-Questions  Effective communicat ion -Articulation -Accuracy Self esteem -Expressing likes and dislikes Empathy -Caring	Te school and home environment	KOBTA simplifi ed Lit bk p. 64 MK INT scie Bk pp. 29- 30
Why animals move	-Vocabulary -Why animals move	The learner - Reads, spells and pronounces the given vocabulary	The learner - Mentions different animals in the environment - Identifies reasons why these animals move	Observation Guided discussion Group work	Stating reasons why animals move from place to place	Critical thinking Giving reasons for action taken Analyzing statement Friendship formation Working in groups Concern	The home environment  A chart showing animal movements	MK int pri scie bk 2 p 1\$4 KOBTA simplifi ed Lt Bk 2 p - 74

		1	T	1	1		1	1	, ,	
	How	-Vocabulary	The learner	The learner	Observation	Drawing	Empathy	The school	MK int	
	animals	-How animals	- Reads, spells			different	- Guiding	environment	scie bk	
	move	move	and	different	Guided	animals	others		2 p 2	
			pronounces	animals in the	discussion	moving	- Caring	A chart	KOBTA	
			the given	environment			- Decision	showing	simplifi	
			vocabulary	- States ways		Stating ways	making	animal	ed lit bk	
				these animals		different	<ul> <li>Acceptance</li> </ul>	movements	2	
				move		animals move				
	What	-Vocabulary	The learner	The learner	Observation	Mentioning	Self esteem	The home	MK INT	
	different	-Parts of the	- Reads,	- Identifies		different	Self	and school	scie bk	
	animals	body different	spells and	different	Brainstormin		appreciation		2 p. 2	
	use to	animals use to	pronounces	animals in the	g	parts they use	Talking about	Video clips		i,
	move	move	the given	environment		to move	self	about how		i,
			vocabulary	<ul> <li>Mentions parts</li> </ul>	Guided			various		i
				of the body	discussion	Observing	Being open	animals		
				animals use to		various		move		ii
				move		animal				i,
						movements				1
	How	-Vocabulary	The learner:	The learner	Observation	Identifying	Creative	Audio visual	MK int	
	animals	-How animals	- Reads and	-Observes		ways	thinking	aids	sci bk 2	i,
	protect	protect	spells and	animals	Guided	different	Logic		pp. 5 &	i,
	themselve	themselves	given	protecting	discussion	animals	reasoning	Dideo clips	6	i,
	S	-Animals	vocabulary	themselves		protect		showing how		i,
		weapons	- Constructs	-Identifies and	Brain	themselves	Decision	animals	Kobta	ii
			sentences	names weapons	storming		making	protect	simplifi	i,
			using the	used by different		Drawing and		themselves	ed lit bk	i,
			given	animals		naming	Acceptance		2 p 5	ii
			vocabulary			weapons				i,
						used by	Refusal			ii
						different				ı,
						animals for	Values			ı,
						r	Love			
							Care			ı,
						Observing				i
						how different				
						animals				
						protect				ı,
						themselves				ii

Domestic	-Vocabulary	The learner	The learner	Observation	Describing	Self	A chart	Kobta
animals	-Naming	- Reads, spells	- Describes		domestic	awareness	showing	simplifi
and birds	domestic	and	domestic	Guided	animals		pictures of	ed lit bk
	animals	pronounces	animals	discussion		Self	domestic	2 pp
	-Naming	the given	- Mention		Giving	identification	animals and	64-65,
	domestic birds	vocabulary	examples of	Group work	examples of		birds	77
			domestic	•	domestic	Caring		
			animals		animals			
			- Give examples of			Interpersonal		
			domestic birds		Drawing and	relationship		
			found in their		naming	1		
			environment		domestic	Working		
					birds	together		
						1.000		
						Sharing with		
						others		
						Values		
						Love		
						Care		
						Concern		
Importanc	-Vocabulary	The learner	The learner	Guided	Stating the	Assertiveness	Products got	MK INt
e of	-Uses of	- Reads,	- Mentions the	discussion	use of	Listening	animals	sci bk 2
domestic	domestic	spells and	importance of		domestic	and		pp. 7 \$
animals	animals	pronounces	domestic	Brain	birds to man	valuing		8
	-Caring for	the given	animals to man	storming	Naming the	what	Grass water	
	domestic	vocabulary	- Names the meat		meat god	others say		KObta
	animals		got from	Observation	different	Being open		simplifi
			different		animals	Critical	A video clip	ed lit bk
			- States ways of		Giving ways	thinking	showing how	2 pp
			caring for		of caring for	Analyzing	to take care	66-67.
			domestic		domestic	statements	of domestic	79
			animals		animals	Taking a	animals	
						decision		
					Observing			
					various ways			
					of care for			
					domestic			
				ĺ	animals			

	Wild	Vocabulawa	The learner	The learner	Guided	Civina	Intownouge:-	Audio visual	MK int	
		-Vocabulary				Giving				
	animals	-Examples of	-Reads, spells	-Describes wild	discussion	examples of	al	U	scie. Bk	
		wild animals	and	animals	<b>.</b>	wild animals	relationship	wild animals	2 p. 9	
		-Importance of	pronounces	-Gives examples	Brain	Stating the	Caring for			
		wild animals	the given	of wild animals	storming	importance of	others	Fish	Kobta	
		-Dangers of	vocabulary	-States the		wild animals	· Working	Skins	simplifi	
		wild animals		importance of	Demonstratio		U	Horns	ed lit.	
		<ul> <li>Caring for</li> </ul>		wild animals	n	Mentioning	- Creative		bk 2 pp	
		wild animals		-Identifies the		the dangers	thinking		68-70	
				dangers of wild		of wild	· logic			
				animals		animals	- reasoning			
				-Gives ways of			· finding			
				caring for wild		Observing a	different			
				animals		video clip	ways of			
						about wild	doing things			
						animals in				
						game parks	Values			
						/reserves	- patience			
						ĺ	sharing			
						Identifying				
						ways of				
						caring for				
						wild animals				
	Animal	-vocabulary	The learner	The learner	Discovery	Mentioning	Effective	A chart	Kobta	
	young	-young ones	reads and	- mentions young		young ones of	communicati	showing	simplifi	
	ones,	-homes of	spells the	ones of animals	Guided		on	animals and	ed lit.	
	homes	animals	vocabulary	- names homes of	discussion	homes and	audibility	their young	bk 2 pp.	
	and	-sounds made	, , , , , , , , , , , , , , , , , , , ,	different homes		their young	logic flow of	ones	70 & 73	
	sounds	by animals		- identifies	Brain	ones	ideas			
				sounds made by	storming		- decision			
				different			making			
							0			
				ammais						
							Appreciation			
				animals			making - accepting - refusal - values - Concern - Appreciation			

		T	1	T	1_	1	1_	1	I
	Animal	-Vocabulary	The learner:	The learner		Mentioning	Creative	Real animal	KOBTA
	products	-Products got	- Reads and	- Mentions	n		. 0	products	simplifi
		from different	pronounces	products got		from animals	Innovativene	Like	ed lit.
		animals	the given	from animals	Brain	Drawing and	SS	Milk, eggs,	Bk 2.
			vocabulary	<ul> <li>Names things</li> </ul>	storming	naming	Logic	meat,	Pp. 71-
				made from		animal	Reasoning	feathers,	73
				animal	Guided	products		skills, horns	
				products	discussion	0	Friendship		Mk int
						touching	Formation		scie bk
						feeling some	Working in		2 p. 14
						animal	groups		
						products	Sharing		
	Insects	-Vocabulary	The learner	The learner	Group work	States the	Effective	A chart	KOBTA
		-Characteristic	- Reads and	- States the		characteristic	communicati	showing	simplifi
		s of insects	spells the	characteristics	Guided	of insects	on	insects	ed lit bk
		-Examples of	given	of insects	discussion		Logic flow of		2 pp.
		insects	vocabulary	- Gives example of		Giving	ideas		79-81
		-Social insects		insects		examples of	Meaningfulne		
				<ul> <li>Identifies social</li> </ul>		insects	SS		
				insects and			Fluency		
				names them		Naming social	Assertiveness		
						insects	Giving		
							reasons for		
							action plan		
							Listening and		
							valuing what		
							others say		
	Parts of an	-Vocabulary	The learner	The learner:	Guided	Drawing and	Friendship	Chalkboard	KOBTA
	insect	-Parts of an	- Reads and	- Draws an insect	discussion	naming parts	formation	illustration	simplifi
		insect	spells the	- Names parts of		of an insect	- Working in		ed lit bk
			given	an insect				A chart	2 pp. 82
			vocabulary				- Care	showing	
							- Responsibili	parts of an	
							ty	insect	
								Video clips	
								about insect	
								parts	

	The life cycle of a housefly  The life cycle of a butterfly	0	The learner: Reads, spells and pronounces the given vocabulary  The learner: -reads and pronounces	The learner  - Describes the stages of growth of a housefly  The learner: -describes the stages of growth	Guided discussion Brain storming Guided discussion	Drawing and naming the stages of growth of a housefly  Drawing and naming stages of	<ul> <li>Responding to questions appropriate ly</li> <li>Analyzing statements</li> <li>Critical thinking -analyzing</li> </ul>	A chart showing the life cycle of a	KOBTA simplifi ed lit bk 2 pp. 83 MK int scie bk 2 p. 15 Mk int. scie bk2 16	
			the given vocabulary	of a butterfly	Brain storming	growth of a butterfly	statements -responding to questions appropriately	butterfly	Kobta Simplifi ed Lit. Bk2 84	
	The life cycle of a cockroach	cockroach	The learner: -reads, spells and pronounces the given vocabulary	The learner: -describes the stages of growth of a cockroach	Demonstratio n Guided discussion	Drawing and naming stages of growth of a cockroach		A chart showing the life cycle of a cockroach	Mk int. scie bk 2 P. 16 Kobta simplifi ed Lit bk2 P	
	Useful insects	-Vocabulary -Examples of useful insects -Importance of insects	The learner: -reads and pronounces the given vocabulary	The learner: -gives examples of useful insects -states the importance of insects	Brain storming Discovery	Giving examples of useful insects Stating the importance of insects to man	-listening and valuing what others say -giving	White ants	Mk int. Scie P. 19 Kobta simplifi ed literacy BK 2 80	

	Harmful	Vocabulary	The learner	The learner:	Guided	Giving	Critical	Cockroaches	Mk
	пагини	-Vocabulary -Examples of	The learner: -reads and	gives examples	discussion		thinking	Cockroaches	Int.Scie
		harmful		of harmful	discussion	*		D	bk 2
			spells the		<b>D</b>	harmful	F O	Bees	
		insects	given	insects	Brainstormin	insects	to questions		PP.17-
		-Dangers of	vocabulary	-identifies and	g		appropriately		18
		insects	correctly	states dangers of			-analyzing	showing	
		-Protecting		insects	Group work			harmful	Kobta
		against		-states ways of				insects	simplifi
		harmful		protecting			Friendship		ed
		insects		against harmful			formation		literacy
				insects			-sharing		bk 2 PP.
							-care		85-86
	Common	-Vocabulary	The learner:	The learner:	Guided	Naming	Friendship	The school	Kobta
	plants	-Groups of	-reads, spells	-mentions groups	discussion	groups of	formation	compound	simplifi
		plants	and	of plants		plants	-working in		ed
		-Examples of	pronounces	-gives examples	Brainstormi		groups	A plant	literacy
		flowering	the given	of flowering	ng	Giving	-care	sample	bk 2
		plants	vocabulary	plants		examples of	-concern		PP.88-
		-Parts of a		-names parts of a	Group work	flowering			90
		flowering		plant		plants			
		plant		-states the			Self-		
		-Importance		importance of		Drawing and	awareness		MK int.
		of parts of a		parts of a plant		naming parts	-self		scie
		plant				of a plant	evaluation		bk2
		*				•	-self		
						Stating the	identificatio		
						importance of	n		
						plants to man	1		

	Importanc	-Vocabulary	The learner:	The learner:	Guided		Creative	Water	MK INT
	e of plants	-Importance	Reads and	-states the	discussion	importance of	thinking	Watering can	SCI BK
	to man	of plants to	spells the	importance of		plants to man	-logical	Hoe	2
		man	given	plants to man	Brainstormi		reasoning	Panga	PP. 71-
		-Parts of a	vocabulary	-names parts of	ng	Drawing and	-finding		72
		plant eaten		plant eaten		naming parts	different	Plants on	
		-Dangers of		-mentions	Demonstrati	of a plant	ways of doing	school	
		plants		dangers of plants	on	eaten	things	compound	
		-Caring for		-identifies ways	Guided		-	•	
		plants		of caring for	discovery	Mentioning	innovativene		Kobta
		-Medicinal		plants	,	dangers of	ss		simplifi
		plants		-gives examples		plants and			ed
		F		of medicinal		giving	Empathy		literacy
				plants		examples	-caring		Bk 2
				P		Giving ways	-guiding		PP 90-
							others		91
						plants	-listening to		71
							others		
						Naming	others		
						samples of			
						medicinal			
						plants			
						piants			
	Food	Examples of	The learner:	The learner:	Discovery	Drawing and	Creative	Common	Monitor
	crops	food crops	-reads and	-describes food	2.500 (01)	_	thinking	food in the	sst bk 2
	Ci ops	1000 сторз	pronounces	crops	Demonstrati	crops	-logic	locality	PP. 21-
			the	-gives examples	on	*	reasoning	locality	22
			vocabulary	of food crops	OII	Stating the	-		22
			vocabulai y	-states the		importance of	innovativeno		Kobta
				importance of		food crops	ss		simplifi
						loou crops	33		ed lit bk
				food crops					2 PP.
									98-99

	1 1	Caal	h crops	Examples of	The learner:	The learner:	Diagovory	Giving	Creative	Coffee	Standar	
		Casi			rne learner:	-describes cash	Discovery				d sst bk	
				cash crops			D	examples of	thinking	Sugar		
					spells the	crops		cash crops	-logic	Tealeaves	2 P. 49	
				Importance of		-gives examples	on	Identifying		Cocoa	** 1	
				cash crops	vocabulary	of cash crops		importance of		beverage	Kobta	
						-states the			innovativene	Sugar cane	simplifi	
				Products		importance of	ng	man	SS	Cooking oil	ed	
				from cash		cash crops		. 0	Problem	Coffee beans	literacy	
				crops		-names products			solving	Aloe plant	bk 2	
						got from cash		from cash	-making		PP.99-	
						crops		crops	choice		101	
									-taking a			
									decision			
		Seed	ds	Types of	The learner:	The learner:	Demonstrati	Naming types	Effective	Different	Mk int.	
				seeds	-reads, spells	-describes a seed	on	of seeds and	communicati	types of	scie. Bk	
				Uses of seeds	and	-names types of		giving	on	seeds	2 PP.	
				Dangers of	pronounces	seeds	Brainstormi	examples of	-accuracy		63-70	
				seeds	the	-states the	ng	each	-logic flow of	Water		
				Keeping	vocabulary	importance of	G	-mentioning	ideas	Soil	Kobta	
				seeds	,	seeds	Discovery	the	-	Empty tins	simplifi	
				Seed		-identifies the	,	importance of		1 3	ed lit.	
				germination		dangers of seeds		seeds		A video clip	bk 2	
				O		-mentions ways				about seeds	PP.91-	
						of keeping seeds		Mentioning	Assertiveness	and seed	94	
						safe		ways of	-being open	germination		
						-describes seed		caring for	-expressing	<b>3</b> -		
						germination		seeds	ones point of			
						8		Describing	view			
								seed	-listening and			
								germination	valuing what			
								Planting	others say			
								seeds and	ouncis say			
								observing				
								their				
								germination				
								growth				
								Recording				
								and				
								observing				
								their				
1						1		germination	1	1	1	

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	The sun	Importance of		The learner:	Brainstormi	Mentioning	Effective	Dried seeds,	Mk int
		the sun	-reads, spells	-describes the	ng	the uses of	communicati	grass and	scie bk
			and	sun		the sun	-	clothes	2 PP
		Dangers of	pronounces	-states the uses	Guided	Stating the	-confidence		56-59
		the sun	the given	of the sun	discussion	dangers of	-logical flow	skins of	
			vocabulary	-identifies		strong	of ideas	animals	Kobta
				dangers of the		sunshine to	-verbal		simplifi
				sun		farmers and		video clips	ed lit bk
						other people	Coping with	about effects	2
						Observing the	emotions	of drought	PP.94-
						dangers of	-identifying		95
						drought on	other peoples		
						video	emotions and		
							feelings		
	Water	Sources of	The learner	The learner	Guided	Naming the	Self esteem	Water	Mk.
		water	reads, spells	-mentions the	discussion	sources of	-expressing	Clothes	Int.scie.
		Uses of water	and	source s of water	brainstormi	water	likes and	Utensils	bk2 PP.
		Danger of	pronounces	-states the uses	ng	Drawing and	dislikes	Glasses	55-57
		heavy rainfall	the given	water		naming uses	-taking about	Toothbrushe	
			vocabulary	-identifies the		of water	self	S	Kobta
				dangers of heavy		Mentioning		Basins	simplifi
				rainfall		dangers of		Rags	ed lit.
						heavy			bk 2 P.
						rainfall		Video clips	97
						Observing		showing	
						videos		dangers of	
						showing		rainfall	
						dangers of			
						rainfall			

	-			T	T		1	1	1	1	
		Soil		The learner: -reads, spells and pronounces the given vocabulary	The learner: -mentions the types of soil -states the importance of soil	Brainstormi ng Group work	types of soil  Identifying the importance of each type of	-working in groups -care	Different types of soil Saucepans Bricks Cups charcoal stoves	Mk .int. scie bk2 P .70 Kobta simplifi ed literacy bk 2	
		Air	U	The learner: -reads and spells the given vocabulary	The learner: -describes air and the gases -states the uses of air	Guided discussion Brainstormi	U	innovativene ss -initiating ideas Critical thinking -responding to questions appropriately	Cut outs	P.95 Mk. Int.scie bk 2 PP. 55- 58	
				Š	-mentions the uses of wind -identifies the dangers of wind	ng	Mentioning the uses of wind Stating the dangers of wind	-giving reasons for action taken Self esteem -appreciation -concern	dangers of wind	Kobta simplifi ed literacy bk2 PP. 95-97	
	rs)	Things we make in our communit y	-Vocabulary -Examples of crafts -Importance of crafts -Materials used to make crafts	The learner: -reads, spells and pronounces the given vocabulary	The learner: -describes crafts -gives the importance of crafts -identifies and names materials used to make crafts	Demonstrati on Guided discovery Brainstormi ng	Observing, drawing and naming examples of crafts Stating the importance of crafts to people Observing, identifying and naming materials used to make crafts	Friendship formation -working in groups - responsibility -playing with others -sharing  Decision making -giving instructions	Balls Baskets Ropes Dolls Mats Candle stands	Kobta simplifi ed literacy bk 2 PP.104- 108	

	The	-vocabulary	The learner:	The learner:	Group work	Observing,	Friendship	Firewood	Monitor	
	kitchen	-things used	-reads and	-draws and	Guided	drawing and	formation	Axes	sst bk2	l
		in the kitchen	spells the	names things	discovery	naming	-working in	Saucepans		l
			given	found in the		things used I	groups	Food		l
			vocabulary	kitchen		the kitchen	-sharing	spatula		l
							-			l
							responsibility			l

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